

Our work this term is based on and inspired by the text 'Major Glad and Major Dizzy'.

Please bring in a small, inexpensive toy to write about at the beginning of term (Monday or Tuesday).

Drumming Workshop (rescheduled) Tuesday 27th February

Parents Consultations 22 February, 4 & 6 March

World Book Day: Thursday 7th March

English

- Our writing will be inspired by Jan Oke's Major Glad Major Dizzy. We will write descriptions of toys and images from the book. We will think about our heroes and write about them. We will describe a character's actions and a setting from their point of view. We will write poetry, instructions for making a toy and a letter to a relative asking about toys in the past. Our long write will be a diary entry.
- In **Punctuation and Grammar** sessions, we will continue working on the correct and consistent use of the past and present tense, including the progressive forms (e.g. is doing, was doing). We will extend our use of subordination and begin to use apostrophes to show possession (singular).
- In **Spelling**, we will continue to spell tricky words correctly and learn more homophones. We will learn to spell words ending in -le, -al, -il and -el as well as how to add suffixes to words ending in -y. We will also learn how 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words.

Science

In Science, we will investigate how light and dark affects Plants' growth. We will learn the names for plant parts and what plants need in order to grow.



Maths

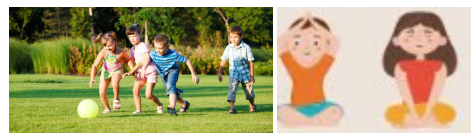
We will complete our unit covering multiplication and division. Then, we will learn to measure mass, temperature and capacity, in different units and using different scales.

We will learn to measure length and height in different units and using different scales.



PE

Our two units are (1) sending and receiving with feet and sticks, involving team games



Art



Our focus will be form and space and this will include making some paper sculptures based on the work of the Danish sculptor, Peter Calleson.

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Music

As well as having our drumming session, we will learn about dynamics, ie how loudly or softly music is played and practice this in our singing.

We will learn about Balinese Gamelan music, thinking about the instruments used and how the music makes us feel.



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History

In our book the characters live near a railway. In History, we will be learning about George Stephenson, whose achievements are historically significant.



Computing

Using Scratch Junior, we will expand upon our prior Coding units, learning to use commands and design and create our own programme. We will evaluate our programmes and de-bug them along the way.



RE

We will start to learn about the religion of Islam. We will learn about the prophet Mohammad and why he is important to Muslims and what happens in a Mosque.

Design & Technology

We will design and make a Peg Doll, inspired by the characters in our text.

We will write instructions explaining how to make this in our Writing sessions.



PSHRE



We will learn about money and economic well being:

- What money is; its different forms and origins;
- Money needs to be looked after.
- Difference between needs and wants; that sometimes people may not always be able to have the things they want.
- People make different choices about how to save and spend money or how to earn money.

We will also continue our Growth Mindset lessons with 'Super Effort'.