

This term our topics are Space and Animals including Humans.

Dates to note:

Friday 1 September – Staff Development Day

Wednesday 13 September—'Welcome to Year 2' presentation

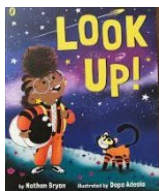
Year 2 Curriculum Information Term 1, 2023

English

To start the year, we will write recounts of events in our summer holidays. Then, as part of our 'Space' topic, we will focus on 'Look Up!' by Nathan Bryon, first reminding ourselves of the sentence structure skills learned in Year 1. We will then write for a range of purposes, continuing to focus on correct use of capital letters and full stops, as well as expanded noun phrases and conjunctions. We will use these skills to create descriptions of locations from above, a space rocket and a space flight. We will also write a poem about space, an inviting menu for a returning astronaut, a diary of a space mission and instructions to make a moon buggy, linking with our DT project. We will also learn about Mae Jemison and write a fact file about her.

Grammar—our focusses for the term will be sentence structure are punctuation, capital letters, question marks, word classes and rhyming words.

Phonics—the Little Wandle programme should continue in the first term . Little Wandle are scheduled to produce resources for Year 2 shortly. Children that require phonics teaching from the Year 1 curriculum will receive it.



Science

This term, our topic will be Animals including Humans. We will think about what different animal groups, including humans, need in order to be able to survive. As part of this learning, we will be asking simple questions and finding answers in different ways.



Art

Our focus will be Patterns. We will look for these in nature and discover different patterns from around the world, considering what they tell us about different countries. We will find out about how designers use patterns in their work.



Maths

- This will lead on to Year 2 **Number and Place Value** topics, following the White Rose Maths Scheme. We will then return to **Addition and Subtraction**.
- Children will have access to a variety of practical resources and will be encouraged to explain their thinking and reasoning.

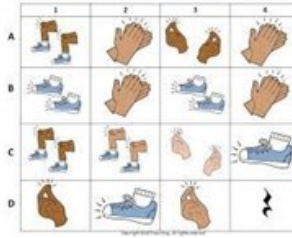


PE

We will be learning gymnastics with the PASS PE coach. Lessons with the Class Teacher will focus on travelling with equipment.

Music

We will be singing with Mrs Stroud and will investigate making sounds, pulses and rhythms using Body Percussion as well as tuned and non tuned percussion instruments.



Geography

Thinking about what an astronaut might see when looking at our planet from Space, we will learn about and label the Earth's continents and oceans. We will also consider different human and physical features from different continents. We will use this learning to create 3D features in DT.



History

We will learn about Space, creating timelines of important events in Space travel and exploration. We will study different significant astronauts (Tim Peake, Neil Armstrong and Mae Jemison) exploring sources to help us do this, and talk about their contributions. We will compare facts about them and explain the differences in their lives and achievements.



RE: Christianity

- We will spend some time discussing the Big Frieze, which shows images from the Bible.
- We will then move on to the story of the Creation, thinking about how we can help look after our wonderful world.



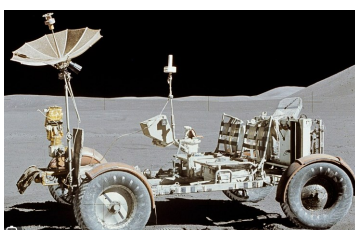
Computing



Year 2 Computing starts with simple coding. We will programme a Beebot to navigate a 3D map of human and physical geographical features.

Design and Technology

- We will design and make a Moon Buggy, exploring, cutting and using wooden axles so that our Buggies move.
- We will write instructions explaining how to make a Moon Buggy.
- We will create physical and human geographical features so that we can make a map for a Beebot to navigate.



PSHRE

In PSHRE (Personal, Social, Health and Relationships Education) we will consider **Family and Friendships** – how to make friends, feel supported, what to do if we feel lonely or if we need to resolve a dispute. We will also move on to learning about **Safe Personal Relationships**. In a **Growth Mindset** session, we will think about how we can best engage with our learning.