

**Welcome to the
Early Years Foundation
Stage Curriculum
Evening**

03.10.2023



What is the Early Years Foundation Stage?

The learning, development and care of children from birth to 5.

Sets out what most children are expected to achieve by the end of Reception.



The Three Prime Areas

Communication & Language (C&L)

- Listening, Attention and Understanding
- Speaking

Personal, Social & Emotional development (PSED)

- Self-Regulation
- Managing Self
- Building Relationships

Physical Development (PD)

- Gross Motor Skills
- Fine Motor Skills



The Specific Areas of Learning

Literacy

- Comprehension
- Word Reading
- Writing

Mathematics

- Number
- Numerical Patterns

Understanding the World (UW)

- Past and Present
- People, Culture and Communities
- The Natural World

Expressive Arts & Design (EA&D)

- Creating with Materials
- Being Imaginative and Expressive



The Characteristics of Effective Learning:

Playing and Exploring (Engagement)

Finding out and exploring, playing with what they know, being willing to have a go

Active Learning (Motivation)

Being involved and concentrating, keeping on trying, enjoying achievement what they set out to do

Creating and Thinking Critically (Thinking)

Having their own ideas, making links, choosing ways to do things



Assessment

At the end of the school year each child's level of development must be assessed against the early learning goals. These reflect what a child is expected to have achieved by the end of their Reception year.

Children will be assessed as met / not yet met (expected / not yet expected).



Baseline Assessment

- Completed in the first six weeks of school
 - Two short task-based assessments
 - Completed with the class teacher

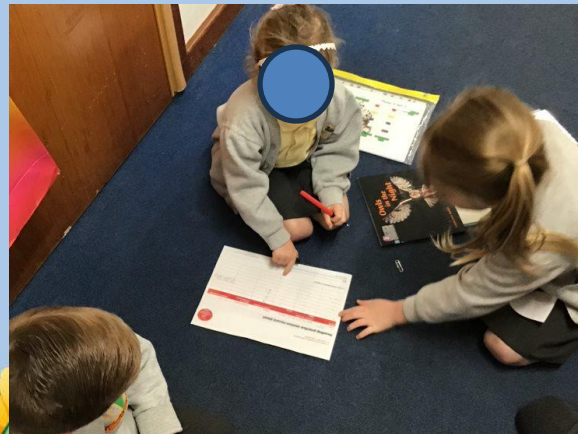


A day in the life of a child in Reception....



Phonics / Reading

- Little Wandle Letters and Sounds Revised is a complete systematic phonics programme developed for schools
- The children will do adult led group reading.



Clever Fingers

Clever Fingers a series of fun activities for children to build up their upper body strength (gross motor skills) and finger/hand strength and control (fine motor skills).

Adult Directed Activities: Dough Disco, Write Dance, Handwriting, Scissors



Independent activities, such as:

Whisks in water with washing up liquid

Picking beads out of tubs of alien goo with tweezers

Wind-up toys

Threading

Spinning tops





Snack

We offer a rolling snack table, which is self-accessible

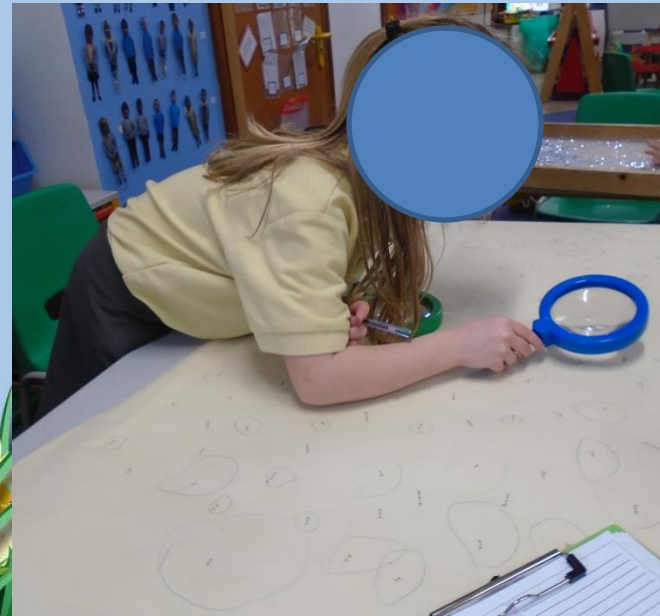
Under 5's are entitled to free milk (over 5's can have milk if it is paid for)

- We have fruit available to children everyday
- The children are allowed to bring in a healthy snack from home
- Please ensure that your child's water bottle is clearly named
- We will always remind children to drink their water



Literacy sessions will focus on:

- Focused adult directed sessions
- Literacy involves working on speaking, learning new vocabulary, role-play, reading, writing, sharing new texts.



Maths

Maths sessions will focus on:

Having a deep understanding of numbers to 10.

Subitising up to 5

Recall number bonds to 5 and some number facts up to 10.

Doubling

Counting to 20 and beyond

Looking at number patterns e.g. odd and even, doubling and sharing.

We use White Rose Maths for our focused Maths sessions.

Whilst some children may be ready for this, writing numbers is not in our curriculum.



Lunch

Children come into the hall to eat their lunch.

OPAL Play



Speaking and Listening

From Term 2 each term we will have a topic. One child per day will be given a five minute slot to do a presentation.



Worship

The children are currently having daily Worship in class.

From Term 2, the children will attend whole school
Worship in the hall.



Child Initiated Time

Play is often talked about as if it were a relief from serious learning. But for children, play IS serious learning. Play is really the work of childhood.

~Fred Rogers





**PLAY IS THE WORK
OF CHILDREN. IT'S
VERY SERIOUS
STUFF.**

**‘Play and exploration
are fundamental to
learning and thinking.’**



PLAY BUILDS THE KIND
OF FREE-AND-EASY,
TRY-IT-OUT,
DO-IT-YOURSELF CHARACTER THAT
OUR FUTURE NEEDS.
-JAMES L. HYAMS JR



**Child Initiated
Activities from
provision in the
classroom**





Play:

Play is not frivolous. It is not a luxury. It is not something to fit in after completing all the important stuff. Play is the important stuff. Play is a drive, a need, a brain-building must-do.



School Rules and Super Powers

- We have 3 School Rules:
 - Be Safe
 - Be Ready
 - Be Respectful
-
- Superpowers which help us learn and develop:
Independence, Resilience, Brain Power
and Creativity



Learning at Home

Reading - will be sent home with your child weekly. Please comment on Seesaw so we know that your child has read to you. As reading is a vital life skill, here at Thurnham we encourage a strong partnership between parents, students and staff to build your child's confidence and ability when reading. It takes time and commitment from all parties and it is important that all involved know their role.

Learning Journeys – you can share the record of your child's learning and add to the book too.

Learning at Home Letter – will inform you of what is happening in school that current week, informs you of the phonics we have been learning and it gives you suggested activities your child can do to consolidate their learning.

Seesaw

