

This term our topics are The Great Fire of London and Materials (Science).

Dates to note:

1 November: Mindfulness Day

2 November: (Great Fire of London Workshop)

7, 13 ,15 November: Parent Consultations

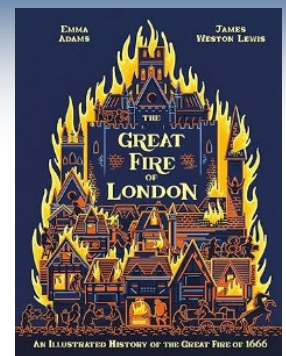
## Year 2 Curriculum Information Autumn Term 2 2023



### ENGLISH



- This term our focus text is 'The Great Fire of London' by Emma Adams and James Weston Lewis. We will use the book to inform and inspire our writing, although this term our English and History learning will intertwine while the children learn and write about this important event in British history. (More detail under History below.)
- We will write for a variety of purposes and audiences, with shorter pieces describing London in 1666 as well as the types of job undertaken in that era, a comparison of fire equipment then and now, instructions, a poem, a diary, an eyewitness report and facts about London buildings. Our longer piece will be an information text about the Great Fire of London.
- In **punctuation and grammar**, while we will continue to ensure we use correct punctuation in our sentences as well add detail to our writing with noun phrases. We will also begin to create adverbs by adding suffixes to adverbs, use commas in a list and expand our use of conjunctions.
- In **Spelling**, we will start to use Little Wandle's Bridge to Spelling, which is a new programme stemming from our prior Phonics learning. We will practise using 'Complete the Code' charts to support spelling and learn rules for end of word spelling.



### SCIENCE

#### Materials

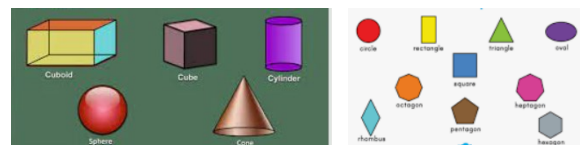
We will be looking at different materials, such as metal, fabric, wood, paper, cardboard, rock, brick, glass and plastic and considering their properties. We will be testing how we might change the shape of a material and test the suitability of materials for certain purposes.



### MATHS



We will continue our learning of addition and subtraction, using equipment to help us. We will also learn the names and properties of 2D and 3D shapes, including lines of symmetry. We will spot patterns and sort shapes.



### PE

We will be practising and improving our dance skills with Mr D on a Wednesday. We will also participate in relaxing Yoga sessions.

## MUSIC

This term we will focus on preparing to perform and sing confidently at Christmas Worship. We will also learn to play high and low notes on tuned percussion. When listening to music, we will learn to describe different pitches and explore why the composer chose to use them.



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## ART / DT

In Art our focus will be colour.

We will look at poppy paintings by Van Gogh and other famous artists.

We will mix some colours, learning about adding white or black to create tint. We will compare our art work to that of famous artists.

In DT will create models of Tudor houses.



## RE

We will explore the question: 'Who are Humanists and How Do They Live?'. We will begin to understand that Humanism is not a religion, but a way of life. We will learn about their Golden Rule and how Humanists celebrate key life events. We will also consider behaviours that are important to Humanists.

## COMPUTING

We will refresh our previous knowledge about Computer coding. We will learn more about how we use technology outside school and in daily life. • We will think about how to be safe when sending an email to a person we have not met.

## GEOGRAPHY

We will compare maps of London in 1666 and now. We will also be creating maps of London showing where the Great Fire started and spread.



## PSHRE

We will learn about:

- Responding safely to adults we don't know.
- The importance of not keeping adults' secrets (only happy surprises that others will find out about eventually).
- Basic techniques for resisting pressure to do something we don't want to do and which may make us unsafe.
- What to do if we feel unsafe or worried.
- Recognise the ways we are the same and different to others.
- British Values: mutual respect tolerance and diversity.
- Growth Mindset: 'Oh no! I've made a mistake!'



## HISTORY

We will learn about life in London in 1666 and find out about how this affected the spread of the Great Fire of London. We will compare life in 1666 to life today, thinking in particular about housing and firefighting. We will look at Samuel Pepys's diary and consider how this, and other historical sources have helped us learn about this significant event. We will think about the reliability of these sources.