



Our Topic is: Spring Time / Easter



We will begin the term learning about Colourful Semantics, which is a way of helping the children form sentences. We are then going to share texts linked to our topic, such as 'Seeds, Seeds, Seeds' and 'The Tiny Seed'.

Towards the end of the term, we are going to learn about the Easter story and the children will engage with reading and writing opportunities related to this.

We are also looking forward to visiting our local library and celebrating World Book Day.

Communication and Language

- Speaking and listening themed 'When my parents or grandparents were children.'
- We are going to be learning key vocabulary linked to the topic e.g. season, change, blossom, buds, bloom.



Understanding the World

- The children will be learning about Easter. We will learn why it is important to Christians and how it is celebrated.
- We'll learn about Mothering Sunday and female role models in the children's lives.
- We will be learning that spring is a season and we will think about what happens during this period of time, for example, the weather and what changes happen in the environment. We will take a walk around the school grounds to find new plants growing and blossom on the trees.
- During our Spring walks, we will do scavenger hunts.
- The children will learn about new life in spring and match animals and their babies.
- The children will make planters in the outdoor area.

Personal, Social and Emotional Development

- We are going to encourage children to talk about and regulate their emotions.
- We will focus on friendships, playing together, modelling sharing, kindness and resolving conflicts.
- We are working on children being independent, resilient and being able to persevere.
- We are supporting the children to learn to wait for things that they want.
- We will do a Growth Mindset session.



Little Wandle Phonics

We will be reviewing the following digraphs / trigraphs:
ai / ee / igh / oa / oo / oo / ar / or / ur / ow / oi / ear / air / er

We'll be reviewing / securing the spelling of the following tricky words
was / you / they / my / by / all / are / sure / pure

The children will also be learning to read longer words, words with two or more digraphs, words ending in -ing / -s / -es and we'll be looking at compound words.

RE and Worship

We will continue to have daily Worship.

Our RE theme for the term is: Why do Christians put a cross in the Easter garden?





Maths

In Maths, we will be doing lots of work with numbers, including:

- Counting to 9 and 10
- Comparing numbers to ten
- Learning about number bonds to 10.

We will also be doing lots of Shape, Space and Measure activities, such as:

- Length and Height
 - Time
- 3D shapes
- Spatial Awareness
 - Patterns

Expressive Arts and Design

- We are going to be listening to music, such as Vivaldi's Four Seasons to inspire movement, music making and artwork.
- We'll be learning Easter and spring songs and we will be doing an Easter worship performance.
- We'll be thinking about spring in our creations e.g. pictures of blossom and leaves and the children will be encouraged to make spring pictures.
- The children will do some Easter crafts
- We'll be encouraging children to choose ways of doing things, adapt their work and evaluate their making, thinking about what they could do differently next time.



Physical Development

- The children will have access to the outdoor area. They will use a variety of equipment e.g. the climbing frame, bikes, obstacle courses, throwing skills.
- We will do some fun gross motor activities linked to our topic.
- We will continue to provide a range of fine motor activities.
- We will be encouraging independence by using cutlery at lunchtimes.
- We'll work on letter formation and drawing skills.
- The children will be encouraged to hold a pencil correctly.



What you can do to help at home:

- Continue to read daily with your child.
- Ensure books are in school every Monday. We will change them and send them out on Tuesdays.
- Complete activities from the Learning at Home letter weekly and upload to Seesaw.
- Practise letter formation using the Little Wandle phrases.
- Use everyday opportunities to practise reading, writing and maths.

[Thank you for your continued support.](#)