

Our work this term is inspired by 'The Dragon Machine' by Helen Ward. In Science, our topic will be Animals, Including Humans.

Dates to note: 2nd February, NSPCC Number Day.

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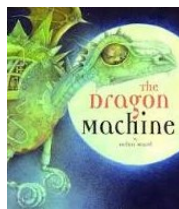
English

Our writing will be inspired by our key text and follow the Pathways to Write scheme. We will write short imaginative pieces for a variety of purposes and using the term's Mastery Keys (grammar), building up to writing our own adventure stories.

We write commands for a reader about how to behave around dragons and instructions to care for a dragon. We will write brief setting and character descriptions as well as describe a flight in a dragon machine. When we create our own dragon machines in DT, we will write about how these look and work.

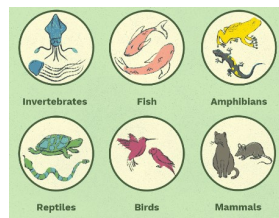
In grammar lessons we will focus on writing sentences in different forms, including exclamations and questions, using correct punctuation for these. We will be making sure we can use past and present tenses consistently.

In spelling, we will cover words that begin with /kn/, /gn/ and /wr/. We will practise adding the suffixes -ed, -est, -er, -y and -ing. We will explore /j/ and words in which this sound is spelled -ge or -dge. We also will begin to learn the spelling of some common homophones.



Science

We will explore animals' needs for survival, including our own (air, water, food and shelter). We will learn about the different groups of animals, their characteristics, the different foods that they eat and group animals according to their needs.



Maths

Our first topic is **money**. Among other things, we will count money in pounds and pence, compare amounts and find change. We will also solve simple problems with money.

We will also begin our **multiplication and division** topics. We will recognise and make equal groups by sharing. We will also revisit counting in twos using our two times table as well as doubles and halves.



PE

We will learn gymnastics with our new instructor from PASS, Mrs Wicket, as well as fitness skills.

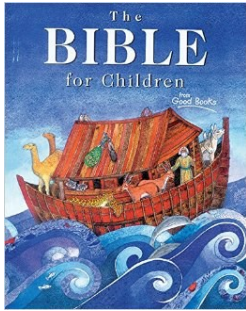
Music

We will be learning to play tuned and untuned instruments, with a focus on drumming.

We will listen with concentration and understanding to a range of high quality live and recorded music. We will focus on Ravel's Bolero, which we will also use as a stimulus in art.



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RE

What is the Good News that Jesus brings? Focusing on vocabulary and understanding, we will think about the following questions:

- What do stories tell us about Jesus?
- How much does it matter that we are thankful?



PSHRE

We will learn about belonging to a community. We will learn about people in our community, their different groups as well as and roles and responsibilities.

We will also learn about media literacy and digital resilience, thinking about the role of the internet in everyday life and that not everything we find online will be true.

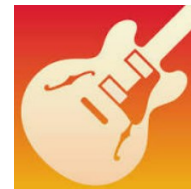
We will also explore money; what it is, where it comes from and different attitudes towards it.

This term's growth mindset lesson is 'Girls Can't Do That? Dream Big!'.



Computing

We will think about ways that music is created and explore how digital media may be used to do this. We will consider how using a computer to make music is different to traditional methods.



Geography

We will draw maps using keys and symbols for geographical features, inspired by our key text. We will also plot a route on a map. We will also study hot and cold places in the world, with reference to the Equator and North and South Poles and recap our learning of the continents and oceans.



Art and Design

Our art focus will be line and shape, sometimes using music as a stimulus. We will carry out various still life observational drawings.



In DT, we will design and make our own dragon machines.