



Our Topic is: Under the Sea



- We will be sharing lots of sea themed stories, such as The Rainbow Fish, The Fish who Could Wish, Tiddler, Commotion in the Ocean.
- We will learn about what non-fiction means. We'll explore non-fiction texts about the sea and talk about what we have found out.
- We will write facts and information about the ocean.
- The children will have lots of speaking, reading, and writing opportunities.

Communication and Language

- Speaking and listening themed 'A Special Occasion'
- We are going to be learning key vocabulary linked to the topic e.g. ocean / pollution / recycle / environment / planet / sea



Understanding the World

- Making boats and talking about floating and sinking.
- Talking about recycling and the importance of looking after our planet.
- Learning about rock pools.
- Water safety.
- Learning about sea creatures.
- We will be learning about the layers of the ocean and which sea creatures live in different parts.
- We will learning about the difference between cold and warm seas.
- If we get snow, we will explore it in different ways e.g. investigate how we can stop the snow melting, how we can make it melt quickly, etc.

Personal, Social and Emotional Development

- We will be teaching children to dress appropriately for the weather e.g. being able to do their own coats up and put their gloves on.
- We will be continuing to embed the school Super Powers / School Rules / Christian Vision and Values.
- We will be encouraging children to recognise when they need to use items from the Calm Area.
- We will have Growth Mindset sessions
- The children will have a Safer Internet Day.



Little Wandle Phonics

We will be learning the following digraphs & trigraphs:
ai / ee / igh / oa / oo / oo / ar / or / ur / ow / oi / ear / air / er

Tricky Words:

was / you / they / my / by / all / are / sure / pure

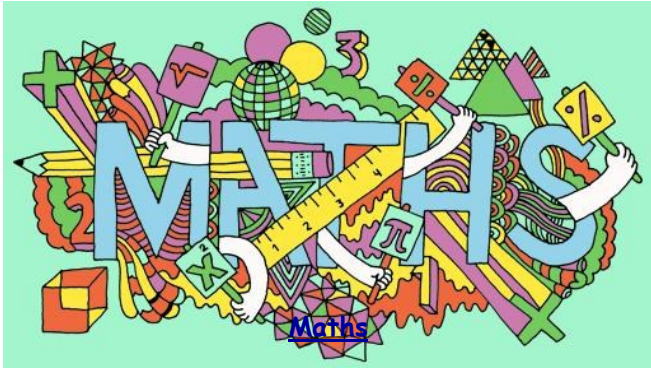
The children will also be learning to read longer words, such as:

sunset / laptop / picnic

R.E / Worship

- RE theme: Stories from the bible—The New Testament
- We will also be continuing to go to whole school Collective Worship.





We will be continuing to focus on numbers and numerical patterns.

The children will be introduced to 'zero'. We will be comparing numbers to five and looking at the composition of 4 and 5. We will move on to looking at numbers 6-10, comparing numbers and making number bonds. The children will begin to recall number bonds to 5. We will be learning to add numbers together and find the total.

We will also be learning about mass, capacity, length and height and time. Later in the term, the children will learn to name and describe 3-D shapes. The children will be doing some further work on pattern.

Expressive Arts and Design

Enhancement opportunities will include:

- Exploring wave patterns and having a go at creating our own.
- Linking water play to our topic e.g. boats / sea creatures.
- Under the sea themed audio books for the children to listen to.
- Making sea creatures using different media.
- Making boats from junk modelling resources. We will also make apple boats. The children will explore floating and sinking.
- Drawing and painting ocean pictures.



Physical Development

- The children will have access to the outdoor area. They will use a variety of equipment e.g. climbing frame, bikes, obstacle course, throwing skills.
- We will do some fun gross motor activities linked to our topic e.g. moving like different sea creatures.
- We will continue to provide a range of fine motor activities.
- We will be encouraging independence with using cutlery at lunchtimes.
- We will be doing BEAM (for body awareness and coordination)
- We will be having Cycle Ready sessions.



What you can do to help at home:

- Continue to read with your child. Please ensure reading books are in school every Monday. We will change them and send them out on Tuesdays.
- Practise letter formation using the Little Wandle phrases.
- Complete the Learning at Home letter, weekly.
- Practise doing coats up and putting on their own hats, scarves and gloves.
- Use everyday opportunities to practise oral blending e.g. 'please can you pass me the c-u-p' or 'don't forget to turn off the t-a-p'.

Thank you for your continued support.