



Our Topic is: 'It's good to be me!'



The children will begin to engage with a range of Literacy activities.

- We spend time observing and learning about each individual child. It is important for us to establish what each individual pupil knows, so that we are able to cater for each unique child.
- We will enjoy lots of quality story times together, discussing what is happening in the book, anticipating events and talking about vocabulary in the books.
- We will be learning the GPCs: s a t p I n m d g o c k ck e u r h b f l
- The children will be introduced to tricky words, beginning with: is / I / the



Understanding the World

- The children will begin to talk about themselves and their families.
- They will begin to understand that they belong to a community.
- The children will meet some people from their communities e.g. school, church, local
- The children will learn about the provision for these areas, e.g. investigation materials.
- The children will explore the natural world around them.

Personal, Social and Emotional Development

As the children start school, we will focus on the children building friendships, settling in and getting to know each other. We will give the children the opportunity to explore the classroom. We will also:

- Share our school rules, Thurnham super powers and our Christian value
- The children will learn each others names
- The children will get to participate in a variety of activities and games, which will help make new friends.



Communication and Language

We will be working on the children listening and taking to each other.

We will give children the opportunities to talk 1:1, in small groups and whole class situations when they feel ready. We will assess all children using 'Language Link'. We will be introducing new vocabulary to the children.



R.E & Worship

- Our 'Big Question' for Term 1 is 'Why is God so important to Christians?'
- The children will begin a daily act of worship.
- We will be learning about the school Christian value.
- We will learn our lunch time and end of the day prayers.





Maths

- As with Literacy, it's important to establish what the children know. We will be finding out the children's starting points in Maths.
- We will do lots of counting in a variety of ways in everyday contexts.
- The children will learn our daily / weekly routines.
- We will be matching and sorting numbers and comparing amounts.
- Exploring patterns
- Comparing size, mass and capacity.

Expressive Arts and Design

- Each class will have a home corner themed role-play area.
- Children will have the opportunity to use the small world sets. We will observe narratives and model play.
- We will be singing a variety of different songs and enjoy using instruments.
- We will enjoy lots of gluing, sticking, painting, drawing and being creative.
- We will have a variety of sand and water opportunities
- We will have fun with a range of messy play activities e.g. shaving foam, gloop etc.



Physical Development

- We will introduce Clever Fingers sessions for developing fine motor control
- We will be teaching children how to use a range of equipment, such as staplers and sellotape dispensers.
- Ensure children know the rules of the climbing frame and outdoor equipment.
- The children will have access to a variety of equipment, such as balance bikes and scooters. They will learn to use these safely, for example, negotiating space.



What you can do to help at home:

- Talk to your child about what they have done at school (don't worry if they say "nothing" / "I can't remember!"...this is normal!)
- Enjoy sharing your child's reading books. The children will get these when we begin teaching Phonics. Initially, the books will not have words in them.
- Help your child to become independent when organising things for school.
- Encourage your child to dress independently e.g. putting on and taking off their own jumpers and cardigans.
- Have fun with lots of number activities e.g. recognise numbers in the everyday environment such as on number plates, front doors, etc. You can also count in a variety of ways e.g. how many stairs do you have? How many steps are there from the front door to the car?
- Complete the activities that will be uploaded on to Seesaw.
- Ensure all clothing, water bottles, lunch boxes etc. are named. (Thank you in advance!)