

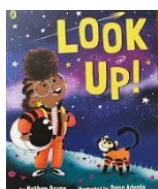
This term our topics are Space / Animals including Humans.
Monday 1st and Tuesday 2nd September— Staff Development Days
Wednesday 3rd September— Term 1 begins
Wednesday 17th September —Year 2 welcome talk
Week of 22 September - Moon Buggy making date to be confirmed
but helpers will be required

English

To start the year, we will write recounts of events in our summer holidays. Then, as part of our 'Space' topic, we will focus on 'Look Up!' by Nathan Bryon. We will build upon our Year 1 writing skills to create descriptions of locations from above, a space rocket and a space flight. We will also write a poem about space, an inviting menu for a returning astronaut, a diary of a space mission and instructions to make a moon buggy, linking with our DT project. We will also learn about Mae Jemison and write a fact file about her.

Grammar—our focusses for the term will be sentence structure, punctuation, capital letters, expanded noun phrases and conjunctions.

Phonics— we begin the year by reviewing our Phase 5 learning and complete the code with less commonly used GPCs.



Science

This term, our topic will be Animals including Humans. We will think about the features of different animal groups, including humans, and what they need in order to be able to survive. We will also explore how humans stay healthy. As part of this learning, we will be asking simple questions and finding answers in different ways.



PE

We will be learning ball skills with our coach, Colin. Lessons with the Class Teacher will focus on fundamental movement skills.



Maths

We begin with Year 2 **Number** and **Place Value** topics, following the White Rose Maths Scheme. We will then explore **Addition** and **Subtraction**.

Children will have access to a variety of practical resources and will be encouraged to explain their thinking and reasoning.

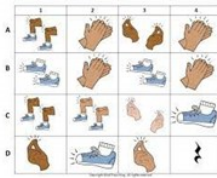
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Music

We will be singing with Mrs Stroud and will investigate making sounds, pulses and rhythms using body percussion as well as tuned and non tuned percussion instruments.



Geography



We will learn to locate the Earth's continents. We will explore what the equator is, as well as the North and South Poles, finding out about hot and cold places on Earth as we do so. We will think about our local weather, as well as how it might feel to live in a hot place. We will compare Kenya to the UK. In so doing, we will be able to recognise the features of a hot or cold place.



RE: Christianity

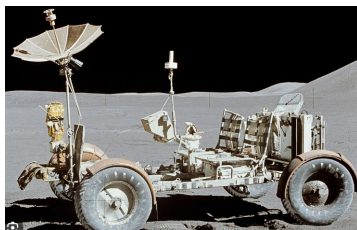
We will spend some time discussing the Big Frieze, which shows images from the Bible and illustrates key messages.

We will then explore the story of Creation, thinking about how we can help look after our wonderful world and Christians' views about this.

Design and Technology

We will design and make a moon buggy, exploring, cutting and using wooden axles so that our buggies move.

We will write instructions explaining how to make a moon buggy.



PSHRE

In PSHRE (Personal, Social, Health and Relationships Education) we will consider **Family and Friendships** – how to make friends, feel supported, what to do if we feel lonely or if we need to resolve a dispute. We will also move on to learning about **Safe Personal Relationships**. We will also revisit last year's Zone of Regulation learning, reminding ourselves of the key aspects of regulation.



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Computing

Year 2 Computing starts with coding, using Bee-Bots. We will develop our understanding of instructions in sequences and logical reasoning to predict outcomes. We will use given commands in different orders to investigate how the order affects the outcome. We will also learn about design in programming, create designs and test these for use in a program. We will also design algorithms and then test them as programs and debug them.

